













# SPOTlight: School Year 2022-2023

## People for People Charter School

<b>School Code</b>	3335	<b>Principal Name</b>	Anthony Fratanduono
<b>Sector</b>	Charter	<b>Address</b>	800 N Broad St
<b>Network</b>	Charters	<b>Phone</b>	215 763 7060
<b>Report Type</b>	K 8 School	<b>Admission Category</b>	Citywide
<b>Receives HS Report</b>	No	<b>October 1 Enrollment</b>	533
<b>Grades in Report</b>	K 8		
<b>Website</b>	pfpcs.org		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	41.9%	52.6%	+10.7 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
<b>Goals 1-3: Grades 3-8</b>	<b>PSSA/PASA Proficient or Advanced</b>			<b>PSSA/PASA Below Basic</b>		
Grade 3 Reading	5.1%	25.0%	+19.9 %-pts 	56.4%	43.8%	-12.7 %-pts 
Grade 3 - 8 Reading	11.3%	11.7%	+0.4 %-pts 	43.1%	34.7%	-8.4 %-pts 
Grade 3 Math	7.9%	12.5%	+4.6 %-pts 	81.6%	65.6%	-16.0 %-pts 
Grade 3 - 8 Math	3.4%	4.5%	+1.1 %-pts 	82.8%	79.9%	-2.9 %-pts 
Grade 4 and 8 Science	18.2%	23.1%	+4.9 %-pts 	52.7%	38.5%	-14.2 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

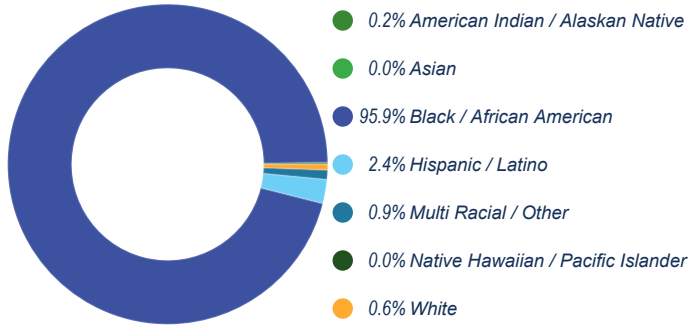
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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# People for People Charter School

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3335 Sector | Charter Network | Charters  
 Principal Name | Anthony Fratanduono  
 Address | 800 N Broad St Phone | 215-763-7060  
 Website | pfpcs.org Report Type | K-8 School  
 Grades in Report | K-8 Admissions Category | Citywide  
 Receives HS Report | No Oct 1 Enrollment | 533

### Student Enrollment and Demographics



**610**  
# of Students Served Over the Full Year

**26.8%**  
% of Students with IEPs

**0.0%**  
% of Students Identified as English Learners

**100.0%**  
% of Students Identified as Economically Disadvantaged

### Student Attendance

**28.5%**  
% of Students Attending at Least 95% of Instructional Days

**52.6%**  
% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
<b>Not Applicable for 2022-2023</b>			
<b>Performance</b> Insufficient Data for Score	<b>Black / African American</b>		NA
	Insufficient Data for Score	<b>90.0%</b>	NA
<b>Improvement</b> Improving in 11 out of 13 Eligible Metrics	<b>Hispanic / Latino</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Goal Performance (All Students)</b>	<b>Multi Racial / Other</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8</b>	<b>White</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Score: 11.7%</b>	<b>American Indian / Alaskan Native</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3</b>	<b>Asian</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Score: 25.0%</b>	<b>Native Hawaiian / Pacific Islander</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8</b>	<b>English Learners</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Score: 4.5%</b>	<b>Students with IEPs</b>		NA
	Insufficient Data for Score	<b>33.3%</b>	NA
<b>Improving</b> +19.9 From Prior Year	<b>Economically Disadvantaged</b>		NA
	Insufficient Data for Score	<b>90.0%</b>	NA

● Improving      ● Maintaining  
● Not Improving      ● Not Applicable

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 3335 School Name | People for People Charter School

### % of Students Attending 90%+ of Days

#### All Students

610 Students

Score: 52.6%



IMPROVING

+10.7 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

28.5%

90-95% of Instructional Days

24.1%

85-90% of Instructional Days

16.1%

80-85% of Instructional Days

12.8%

Less than 80% of Instructional Days

18.5%

### Number of Dropouts

#### All Students

Grades 7-8

Students: 0

IMPROVING

+0.0 From Prior Year



### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

610 Students

Score: 93.6%



MAINTAINING

-1.0 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 3335 School Name | People for People Charter School

**% of Teachers Attending 90%+ of Days**

**Additional Teacher Metrics**

**All Teachers**

**Not Applicable**

**Data Unavailable**  
% of Teachers Rated as  
Distinguished

**Data Unavailable**  
% of Teachers Rated as  
Proficient









**Data Unavailable**  
Year-to-Year Teacher  
Retention

*\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.*

# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3335 School Name | People for People Charter School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p><b>All Students</b> 34 out of 291 Students</p> <p><b>Score: 11.7%</b></p> <p>MAINTAINING +0.4 From Prior Year </p>	<p><b>All Students</b> 101 out of 291 Students</p> <p><b>Score: 34.7%</b></p> <p>IMPROVING -8.4 From Prior Year </p>
<p><b>Black / African American</b> 34 out of 285 Students</p> <p><b>Score: 11.9%</b></p> <p>MAINTAINING +0.4 From Prior Year </p>	<p><b>Black / African American</b> 99 out of 285 Students</p> <p><b>Score: 34.7%</b></p> <p>IMPROVING -8.3 From Prior Year </p>
<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>	<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b> 3 out of 90 Students</p> <p><b>Score: 3.3%</b></p> <p>MAINTAINING -0.5 From Prior Year </p>	<p><b>Students with IEPs</b> 49 out of 90 Students</p> <p><b>Score: 54.4%</b></p> <p>IMPROVING -17.8 From Prior Year </p>
<p><b>Economically Disadvantaged</b> 29 out of 240 Students</p> <p><b>Score: 12.1%</b></p> <p>IMPROVING +1.4 From Prior Year </p>	<p><b>Economically Disadvantaged</b> 89 out of 240 Students</p> <p><b>Score: 37.1%</b></p> <p>IMPROVING -6.7 From Prior Year </p>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3335 School Name | People for People Charter School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<b>All Students</b> <i>8 out of 32 Students</i> <b>Score: 25.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+19.9 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	<b>All Students</b> <i>14 out of 32 Students</i> <b>Score: 43.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-12.7 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
<b>Black / African American</b> <i>8 out of 32 Students</i> <b>Score: 25.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+19.7 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	<b>Black / African American</b> <i>14 out of 32 Students</i> <b>Score: 43.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-11.6 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> Insufficient Sample	<b>Students with IEPs</b> Insufficient Sample
<b>Economically Disadvantaged</b> <i>7 out of 29 Students</i> <b>Score: 24.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+21.2 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	<b>Economically Disadvantaged</b> <i>14 out of 29 Students</i> <b>Score: 48.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-14.6 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3335 School Name | People for People Charter School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<b>All Students</b> 13 out of 289 Students <b>Score: 4.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <span>+1.1 From Prior Year</span> <div style="color: green; font-size: 1.2em;">✓</div> </div>	<b>All Students</b> 231 out of 289 Students <b>Score: 79.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <span>-2.9 From Prior Year</span> <div style="color: green; font-size: 1.2em;">✓</div> </div>
<b>Black / African American</b> 13 out of 283 Students <b>Score: 4.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <span>+1.2 From Prior Year</span> <div style="color: green; font-size: 1.2em;">✓</div> </div>	<b>Black / African American</b> 227 out of 283 Students <b>Score: 80.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <span>-3.3 From Prior Year</span> <div style="color: green; font-size: 1.2em;">✓</div> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> 3 out of 91 Students <b>Score: 3.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <span>+2.1 From Prior Year</span> <div style="color: green; font-size: 1.2em;">✓</div> </div>	<b>Students with IEPs</b> 84 out of 91 Students <b>Score: 92.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 2px 5px; border-radius: 10px;">MAINTAINING</div> <span>-0.5 From Prior Year</span> <div style="color: orange; font-size: 1.2em;">—</div> </div>
<b>Economically Disadvantaged</b> 10 out of 239 Students <b>Score: 4.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 2px 5px; border-radius: 10px;">MAINTAINING</div> <span>+0.8 From Prior Year</span> <div style="color: orange; font-size: 1.2em;">—</div> </div>	<b>Economically Disadvantaged</b> 189 out of 239 Students <b>Score: 79.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <span>-4.1 From Prior Year</span> <div style="color: green; font-size: 1.2em;">✓</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 3335 School Name | People for People Charter School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<b>All Students</b> <i>4 out of 32 Students</i> <b>Score: 12.5%</b> <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> <span style="background-color: #28a745; color: white; border-radius: 15px; padding: 2px 10px;">IMPROVING</span> <span style="margin-left: 10px;">+4.6 From Prior Year</span> <span style="font-size: 24px; color: #28a745; margin-left: 10px;">✓</span> </div>	<b>All Students</b> <i>21 out of 32 Students</i> <b>Score: 65.6%</b> <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> <span style="background-color: #28a745; color: white; border-radius: 15px; padding: 2px 10px;">IMPROVING</span> <span style="margin-left: 10px;">-16.0 From Prior Year</span> <span style="font-size: 24px; color: #28a745; margin-left: 10px;">✓</span> </div>
<b>Black / African American</b> <i>4 out of 32 Students</i> <b>Score: 12.5%</b> <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> <span style="background-color: #28a745; color: white; border-radius: 15px; padding: 2px 10px;">IMPROVING</span> <span style="margin-left: 10px;">+4.4 From Prior Year</span> <span style="font-size: 24px; color: #28a745; margin-left: 10px;">✓</span> </div>	<b>Black / African American</b> <i>21 out of 32 Students</i> <b>Score: 65.6%</b> <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> <span style="background-color: #28a745; color: white; border-radius: 15px; padding: 2px 10px;">IMPROVING</span> <span style="margin-left: 10px;">-15.5 From Prior Year</span> <span style="font-size: 24px; color: #28a745; margin-left: 10px;">✓</span> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> Insufficient Sample	<b>Students with IEPs</b> Insufficient Sample
<b>Economically Disadvantaged</b> <i>3 out of 29 Students</i> <b>Score: 10.3%</b> <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> <span style="background-color: #28a745; color: white; border-radius: 15px; padding: 2px 10px;">IMPROVING</span> <span style="margin-left: 10px;">+4.4 From Prior Year</span> <span style="font-size: 24px; color: #28a745; margin-left: 10px;">✓</span> </div>	<b>Economically Disadvantaged</b> <i>20 out of 29 Students</i> <b>Score: 69.0%</b> <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> <span style="background-color: #28a745; color: white; border-radius: 15px; padding: 2px 10px;">IMPROVING</span> <span style="margin-left: 10px;">-13.4 From Prior Year</span> <span style="font-size: 24px; color: #28a745; margin-left: 10px;">✓</span> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.



# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 3335 School Name | People for People Charter School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<b>All Students</b> <i>21 out of 91 Students</i> <b>Score: 23.1%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+4.9 From Prior Year</span> <span style="font-size: 1.5em; color: green; margin-left: 10px;">✓</span> </div>	<b>All Students</b> <i>35 out of 91 Students</i> <b>Score: 38.5%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-14.2 From Prior Year</span> <span style="font-size: 1.5em; color: green; margin-left: 10px;">✓</span> </div>
<b>Black / African American</b> <i>21 out of 90 Students</i> <b>Score: 23.3%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+5.9 From Prior Year</span> <span style="font-size: 1.5em; color: green; margin-left: 10px;">✓</span> </div>	<b>Black / African American</b> <i>35 out of 90 Students</i> <b>Score: 38.9%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-14.3 From Prior Year</span> <span style="font-size: 1.5em; color: green; margin-left: 10px;">✓</span> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> <i>0 out of 25 Students</i> <b>Score: 0.0%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #dc3545; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-9.1 From Prior Year</span> <span style="font-size: 1.5em; color: red; margin-left: 10px;">✗</span> </div>	<b>Students with IEPs</b> <i>17 out of 25 Students</i> <b>Score: 68.0%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #ffc107; color: white; border-radius: 10px; padding: 2px 5px;">MAINTAINING</span> <span style="margin-left: 10px;">-0.2 From Prior Year</span> <span style="font-size: 1.5em; color: orange; margin-left: 10px;">—</span> </div>
<b>Economically Disadvantaged</b> <i>18 out of 69 Students</i> <b>Score: 26.1%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+7.7 From Prior Year</span> <span style="font-size: 1.5em; color: green; margin-left: 10px;">✓</span> </div>	<b>Economically Disadvantaged</b> <i>23 out of 69 Students</i> <b>Score: 33.3%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-20.7 From Prior Year</span> <span style="font-size: 1.5em; color: green; margin-left: 10px;">✓</span> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.